

BACKGROUND INFORMATION

Examinee's Name: TORRES, JESSICA L

Candidate ID Number: 05132533

Social Security Number: 408-61-7952

Sex: F

Date of Birth: 05/25/1987

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: TENNESSEE TECHNOLOGICAL UNIV

Undergraduate Major: ELEMENTARY EDUCATION

Graduate Major: ELEMENTARY EDUCATION

Educational Level: JUNIOR (THIRD YEAR)

GPA: 3.5 - 4.0

SCORE RECIPIENT(S) REQUESTED

Code #	Recipient Name	Code #	Recipient Name
R1804	TENNESSEE TECHNOLOGICAL UNIV	R8190(A)	TENNESSEE STATE DEPT OF EDUC

CURRENT TEST DATE: 09/17/2011

Test Code	Test Name	Your Score	Possible Score Range	Average Performance Range**	Score Recipient Code(s) from Current Administration					
					R1804	R8190				
0622	PRINCIPLES LEARNING & TEACHING K-6	169	100-200	N/C	Y	Y				

HIGHEST SCORE AS OF: 10/14/2011

Test Date	Test Code	Test Name	Your Highest Score	Possible Score Range	Score Recipient Code(s)					
					R1804	R8190				
01/15/2011	0201	READING ACROSS CURRIC: ELEMENTARY	177	100-200	Y	Y				
09/17/2011	0622	PRINCIPLES LEARNING & TEACHING K-6	169	100-200	Y	Y				
06/08/2011	5011	ELEM ED CURR INSTRUC ASSESSMENT	182	100-200	Y	Y				
03/23/2011	5014	ELEMENTARY ED: CONTENT KNOWLEDGE	142	100-200	Y	Y				
04/05/2010	5710	C-PPST: READING	183	150-190	Y	Y				
04/05/2010	5720	C-PPST: WRITING	173	150-190	Y	Y				
04/05/2010	5730	C-PPST: MATHEMATICS	178	150-190	Y	Y				

ETS will retain your score for ten years for reporting purposes.

** For more details on Average Performance Range refer to footnote on last page of this score report.

Message Codes: A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.

Y = SCORE REPORTED TO RECIPIENT LISTED.

TEST TAKER: TORRES, JESSICA L

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 10/14/2011

Passed/not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

TENNESSEE STATE DEPT OF EDUC *			Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name					
01/15/2011	0201	READING ACROSS CURRIC: ELEMENTARY	177			151	PASSED
09/17/2011	0622	PRINCIPLES LEARNING & TEACHING K-6	169			158	PASSED
06/08/2011	5011	ELEM ED CURR INSTRUC ASSESSMENT	182			159	PASSED
03/23/2011	5014	ELEMENTARY ED: CONTENT KNOWLEDGE	142			140	PASSED
04/05/2010	5710	C-PPST: READING	183			174	PASSED
04/05/2010	5720	C-PPST: WRITING	173			173	PASSED
04/05/2010	5730	C-PPST: MATHEMATICS	178			173	PASSED

TENNESSEE TECHNOLOGICAL UNIV 1804			Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name					
01/15/2011	0201	READING ACROSS CURRIC: ELEMENTARY	177			151	PASSED
09/17/2011	0622	PRINCIPLES LEARNING & TEACHING K-6	169			158	PASSED
06/08/2011	5011	ELEM ED CURR INSTRUC ASSESSMENT	182			159	PASSED
03/23/2011	5014	ELEMENTARY ED: CONTENT KNOWLEDGE	142			140	PASSED
04/05/2010	5710	C-PPST: READING	183			174	PASSED
04/05/2010	5720	C-PPST: WRITING	173			173	PASSED
04/05/2010	5730	C-PPST: MATHEMATICS	178			173	PASSED

TENNESSEE STATE DEPT OF EDUC 8190			Your Highest Score	Required Minimum Score	Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status
Test Date	Test Code	Test Name					
01/15/2011	0201	READING ACROSS CURRIC: ELEMENTARY	177			151	PASSED
09/17/2011	0622	PRINCIPLES LEARNING & TEACHING K-6	169			158	PASSED
06/08/2011	5011	ELEM ED CURR INSTRUC ASSESSMENT	182			159	PASSED
03/23/2011	5014	ELEMENTARY ED: CONTENT KNOWLEDGE	142			140	PASSED
04/05/2010	5710	C-PPST: READING	183			174	PASSED
04/05/2010	5720	C-PPST: WRITING	173			173	PASSED
04/05/2010	5730	C-PPST: MATHEMATICS	178			173	PASSED

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE EXAMINEE ONLY.

+PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 09/17/2011 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
PRINCIPLES OF LEARNING AND TEACHING: GRADES K-6 I. STUDENTS AS LEARNERS II. INSTRUCTIONAL PROCESS III. ASSESSMENT IV. PROFESSIONAL DEVELOPMENT, LEADERSHIP & COMMUNITY V. ANALYSIS OF INSTRUCTIONAL SCENARIOS	12 12 8 11 16	20 20 14 14 16	11- 15 14- 17 8- 11 10- 12 11- 15

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of examinees who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 examinees took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.



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